

[From the Editor]

First of all, I apologize for the delay in publishing the fourth volume of the *Asian Journal of Biology Education (Asian J. Biol. Educ.)*.

This volume contains two research reports and two practical reports as well as one country report. The abstracts of the papers presented at the 21st and the 22nd Biennial Conferences of the AABE are also included. The former conference was held at Kongju National University, Gongju, South Korea, from 25 to 28 October, 2006, and the latter was held at the ANA Gate Tower Hotel, Osaka, Japan, from 21 to 24 November, 2008.

Regarding the practical report by Iwama, *et al.*, I'd like to make a comment on it. As mentioned at the bottom of the first page of the article, the major parts of the contents of the paper have already been published in a Japanese journal on science education. However, the Editorial Board decided to publish this paper in the *Asian Journal of Biology Education* because the subject matter in the manuscript reflected trends in the teaching and learning of biology in schools in Japan, and seemed to be interesting and informative for the journal readers outside of Japan. As mentioned by the authors, the study showed that fish dissection is a meaningful form of experiential learning that promotes active learning and student engagement in exploring biological concepts.

Still, we have some papers and reports submitted from the AABE members and other contributors. In addition, we have the abstracts of papers presented at the 23rd Biennial Conference of the AABE which was held at the

National Institute of Education, Singapore, from 18 to 20 October, 2010. Those papers and abstracts may be in the next issue which will be published soon. The Editorial Board, however, would like to ask the AABE members and the readers to submit their research reports and practical reports to this journal. For preparing the manuscript, please refer to "**Instructions to Contributors for the Asian Journal of Biology Education**" which has revised recently and is included in this volume.

As mentioned in the cover page, Dr. C. H. Diong, Dr. Churdchai Cheowtirakul, Professor Jae Young Kim, Professor Rosie S. Madulid and Professor Koichi Morimoto became new members of the Editorial Board in 2008. With the transfer of the AABE Website from Australia to Japan, Dr. Laurie Laurenson, the former production editor of this journal, has finished his job. I deeply appreciate his effort to establish the AABE Website and his contribution to the publication of three volumes of the *Asian J. Biol. Educ.*

I am very thankful to the following persons for their effort to review some of the articles which are included in this volume: Dr. Hideo Kitano, Professor Masahiko Nakamura (Joetsu University of Education), Dr. Kiyoyuki Oshika (Aichi University of Education), Dr. Takayuki Sato, (Hirosaki University), Professor Hidenori Ubukata (Hokkaido University of Education), and Dr. Robert Wallis (University of Ballarat). I am also grateful to Mr. John R. Cantillon for his help to prepare the final draft of the volume.

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